

LANGA Street Nursery School Day Care of Children

83 Langa Street
Glasgow
G20 0SG

Telephone: 01419 463 721

Type of inspection:
Unannounced

Completed on:
1 April 2021

Service provided by:
Glasgow City Council

Service provider number:
SP2003003390

Service no:
CS2003015979

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

LANGA Street Nursery School is a daycare of children service and is registered to provide care to a maximum of 55 children aged two years to those not yet attending Primary School of whom no more than 15 children can be aged two years.

The provider is Glasgow City Council.

The service's aims include:

At Langa Street Nursery School, we want the best for our children, parents and staff. We will create a nurturing environment, where we learn and grow together, to be the best we can.

To provide a safe, healthy and motivating learning environment.

To provide a warm and welcoming atmosphere, which promotes inclusion, fairness and respect.

To help children to develop as confident, caring, independent learners.

This was a focussed inspection to evaluate how well children were being supported during the COVID-19 pandemic. We evaluated the service based on key areas that are vital to the support and wellbeing of children experiencing care during the pandemic.

What people told us

Three parents/carers contacted the Care Inspectorate via email to give their views of how the service had delivered care to them and their children during the pandemic. Some of their comments included:

"My [child] XXX joined Langa Street Nursery in the midst of the pandemic last October. At first, I was very nervous about changing his/her from a fantastic nursery that I knew very well to a nursery that I knew relationships would be distant and face to face interaction with myself and the staff would be limited due to covid-19. However, I instantly was made to feel at ease and the health and safety updates and risk assessments were clearly explained to ensure that all guidelines were met and the safety of all contacts of the nursery were considered.

Also, my [child] has developed academically as well as emotionally and sociably while attending Langa Street nursery, his/her needs are met, he/she is challenged and thoroughly enjoys being at nursery and has a great relationship with all members and children.

The staff, I cannot praise enough. They are all very approachable, understanding and go over and above to help in anyway they can."

"I am a parent of a 4 year old at Langa street nursery. We are extremely happy with the nursery and service they provide to our [child]. We especially love the outdoor setting. During covid the nursery and XXX key workers kept in touch with him, using phone calls and video calls. This was good for XXX as it helped with a little normality to his routine.

Nursery also provided home learning packs which were fabulous for the kids, with different activities indoors and outdoors. I don't have anything I would change about the nursery, it's perfect for us."

"Staff are very welcoming to the children and the adults bringing and picking them up. They take time to give a concise overview of how your child has been that day. Accomplishments and/or concerns are touched upon with an opportunity to call at an appropriate time for further discussions if needed. Staff are sharp minded and able to help children individually based on background knowledge gained from family input and their own observations. Staff are a wonderful source of knowledge and share information and resource references. There appears to be a well balanced structure to the week covering all the aspects of health, wellbeing and foundations for formal education for the pre school children. The nursery has a lovely, secure environment with any concerns I have had, addressed promptly. If my grandchild does not attend on the day, office staff always call to check on the situation. As a family, we feel included and cared for. I am also happy that the new head of nursery makes time to engage with the children and families. I was also pleased when a reminder was sent out that adults should not be pre-occupied with phones at the moment of pick up. It's great to know that the nursery has a clear message that the children come first."

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

How good is our care and support during the COVID-19 pandemic?	5 - Very Good
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Further details on the particular areas inspected are provided at the end of this report.

How good is our care and support during the COVID-19 pandemic?

5 - Very Good

5.1 Children's health and wellbeing are supported and safeguarded during the Covid-19 Pandemic.

The head of centre and staff spoke knowledgeably and sensitively about the impact and challenges children and their families had encountered during lockdown. Through regular meaningful contact with parents and continuing to work collaboratively with other professionals and relevant agencies, they had helped to reduce the impact of any changes on children's experiences and outcomes. Transition plans were tailored to children's individual needs and flexible to respond to any additional support that may be needed. For example, home learning packs had been devised based on children's interests to support their development with planning approaches adapted for children with more complex needs.

Staff were warm, caring and nurturing towards children and knew them very well, engaging skilfully with them to comfort, reassure, support their play, encouraging them to share and promote friendships. They were taking an individualised approach to children's wellbeing, closely observing and supporting them to adapt to changes and settle in, helping them to shape their play and express their feelings and emotions through a range of creative activities and imaginative play. On our visit we were able to see children happy, relaxed and having fun, feeling safe, secure and confident in their new routines and changed experiences within the setting.

We observed children play independently outdoors during our visit. Nursery routines had been adapted to maximise opportunities for outdoor play. This was to help children connect with nature, enjoy the fresh air and play with a range of natural resources. These experiences provided opportunities for children to develop their independence and sense of wellbeing. For example, using chalk to make a running station, planting seeds and building mud compost heaps to make soil, as well as creating quiet spaces where they could bird watch. Use of the wider community also offered opportunities for children to learn through their play and extend their own experiences.

Children's emerging and changing needs were fully taken into account as part of their personal plan. Work was already underway to review how they reported and recorded on children's progress and further develop COVID-19 safe ways to involve parents in the process. For example, through outdoor meetings and extending their use of social media.

Staff demonstrate a clear understanding of their responsibilities to protect children from harm and had reviewed their approaches in line with the impact of the change to provision due to COVID-19.

5.2 Infection prevention and control practices support a safe environment for children and staff.

Staff demonstrated a sound knowledge and understanding of infection prevention and control procedures. Training and shared meaningful reflections had contributed to enhanced COVID-19 safe practices and their understanding of guidance.

The service had risk assessed and reviewed their procedures and put additional measures in place to reduce the risk of transmission.

These measures included making full use of the outdoors, physical distancing between staff and other adults, rooms being well ventilated and an enhanced cleaning and hygiene programme that was being closely monitored. Attention was being paid to handwashing, the careful selection and rotation of resources, natural materials and loose parts play as well as the cleaning of toys and equipment. In order to minimise the risk of infection and cross contamination children attending morning and/or afternoon sessions were grouped together in their own bubbles.

Playrooms had been adapted to minimise the number of people using the same space. This supported physical distancing and reduced the risk of the spread of infection. Risk assessments had been developed to ensure staff understood their responsibilities of keeping themselves and children safe. Staff practice and discussions demonstrated how staff understood and implemented the procedures. The additional cleaning procedures were well managed and did not impact on the engagement children received from staff or the breadth of activities available. We discussed arrangements for monitoring children's hand hygiene when moving between outdoor and indoor play environments along with the identified isolation space children would use should they become unwell.

Staff had participated in a range of training activities relating to COVID-19. They were familiar with new policies and procedures which contributed to a consistent approach being taken across the service and helped to minimise the risk of infection.

The management and staff team had a clear understanding of how and when personal protective equipment (PPE) should be worn and disposed of. We observed staff wearing PPE when they entered communal areas of the building. The service had sufficient supplies of additional PPE available if required.

Procedures were in place for isolation if needed and information had been shared with families. The management team were supporting families individually where required, for example, if they were in close contact with a positive case of COVID-19. Clear procedures enabled the team to act swiftly if there was a suspected case of COVID-19. The service had been vigilant in notifying the Care Inspectorate of any suspected or confirmed outbreaks of COVID-19.

5.3 Staffing arrangements are responsive to the changing needs of children during COVID-19.

They were a well motivated, enthusiastic and knowledgeable staff team who were clear about their roles and responsibilities. Careful consideration had been given to ensure that they were deployed effectively. They were working well together as a team and flexible in their response to changing situations. A positive ethos of mutual trust and respect promoted a happy, secure and supportive environment for children and their families.

Staff told us that they felt connected and committed to their work. They were well supported by the management team and recognised the potential impact of COVID-19 within work and their personal circumstances. They felt valued, respected and safe at work. On site team meetings had recently been resumed. This was giving the dedicated staff team further opportunities for professional dialogue, to raise or express any concerns and reflect and identify where improvements or changes needed to be made.

Detailed evaluations

How good is our care and support during the COVID-19 pandemic?	5 - Very Good
5.1 Children's health and well being are supported and safeguarded during COVID-19	5 - Very Good
5.2 Infection prevention and control practices support a safe environment for children and staff	5 - Very Good
5.3 Staffing arrangements are responsive to the changing needs of children during COVID-19	5 - Very Good

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