



Supporting Improvement: Nursery Improvement Plan

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1. Vision, Values and Aims

Vision

- At Langa Street Nursery School, we want the best for our children, parents and staff. We will create a nurturing environment, where children, parents and staff learn and grow together, to be the best we can.

Values

- The best interests of children are promoted throughout the nursery.
- We value and celebrate our rich cultural mix
- The views of children, parents and staff support decision making.
- The nursery promotes openness, honesty, trust and kindness.

Aims

- To provide a safe, healthy and motivating learning environment.
- To provide a warm and welcoming atmosphere which promotes inclusion, fairness and respect.
- To help children develop as confident, caring, independent learners.

Vision, values and aims were Last reviewed in 2019

2. Summary of Self-Evaluation Process

The nursery had a new Head, Steve Rivers, from February 2021 who has been able to evaluate anew, as well as a new Team Leader, Emma Kerr, since June 2021. Participation in the Froebel in Childhood Practice course by Steve has enabled a good evaluation of practice in relation to sound principles to be undertaken.

Parents and carers have been surveyed this year in relation to the COVID-19 pandemic support and recovery, through online surveys. There have also been online surveys in relation to home link bags used to support lockdown learning and school transitions.

The nursery received a Care Inspectorate inspection in April 2021, where the nursery received gradings of Very Good for Care and Support during the pandemic, specifically in relation to children's health and wellbeing, infection prevention and control and staffing arrangements being responsive to children's needs. The inspection report and feedback gave indications of suitable areas for further improvement.

The nursery team have given input and reflection through 1-to-1 support chats, team meetings and the May 2021 in-service day.

2. Summary of Self-Evaluation Process

Strengths identified:

- A strong basis of positive communication between families and nursery staff, including warm and nurturing interactions towards children
- A connected and committed staff team who are motivated, enthusiastic and knowledgeable

3a. Core Priorities for Improvement in next 3 sessions (2021-22, 2022-23, 2023-24)

Embedding a refreshed vision, aims and pedagogy, visible to all members of the nursery community in our day to day practice. This should include improvements in “interactions, experiences and spaces” following the Realising the Ambition Guidance, and involve shared values that children can also articulate

Improving the personalised support we offer to children, effectively tracking all children’s learning, development and progress, removing barriers to learning and providing targeted support more effectively.

3b. Priorities for Improvement in the current session

1 – Agreeing our vision, aims and pedagogy

We will develop a clear ethos around play-based learning and a positive and empowering vision of children that leads to a rich and nurturing learning environment.

2 – Improving our Health and Wellbeing curriculum

We will provide a curriculum for children, which will also impact upon families and staff, that promotes physical and mental health and promotes healthy habits for future life.

3 – Inclusion

We will improve targeted support for those children that need it, including methods of personalised assessment, planning, tracking and ensuring progress.

4. Action Planning

No.	Quality Indicator	Priority
1	1.2 , 1.3, 2.2	Agreeing our vision, aims and pedagogy - We will develop a clear ethos around play-based learning and a positive and empowering vision of children that leads to a rich and nurturing learning environment.

Tasks to achieve priority	Timescale and checkpoints	Evidence of Impact > (data, observation, views)
Whole team reflection on moral purpose, vision and aims during 1 st and subsequent inservice days will start to build a set of varied nursery aims that will undergo regular review	Check February 2022 Complete by April 2022	
Sharing and engaging with parents about our pedagogy and values through: <ul style="list-style-type: none"> • surveys • information meetings/sessions • stay and play sessions (covid guidance allowing) • social outdoors events • parental involvement on nursery/toy fund committee 	Check January 2022 Complete by June 2022	
Development of a nursery-parent agreement, for sharing during enrolment procedures, to involve parents in aspects of our pedagogy	Check September 2021 Complete December 2021	
Improvement to learning environment across the nursery in keeping with agreed vision and aims	Check Sep 2021 Complete Oct 2021	

Tasks to achieve priority	Timescale and checkpoints	Evidence of Impact > (data, observation, views)
Continuation of observations of practitioner-child interactions and professional discussions around these	Ongoing	
Professional reading calendar to promote practitioner reflection and professional development	Check Nov 2021 Complete May 2022	
Implementation of new responsive planning framework with more frequent team discussions about children's progress and child's voice clear	Check Oct 2021 Complete Jan 2022	
Big books in place for nursery areas of room	Check Oct 2021 Complete March 2022	
Nurturing principles are displayed and discussed and form part of calendar of nursery self-evaluation and individual discussion, leading to full evaluation	Check Oct 2021 Complete May 2022	

Staff leading on this priority – including partners	Resources and staff development
Steve Rivers, Head of Nursery with leadership team of Emma Kerr, Team Leader and Lauren Burnett, Lead Practitioner for Attainment	As above

No.	Quality Indicator	Priority
2	1.4, 2.1, 2.5, 2.7, 3.1, 3.2	Improving our Health and Wellbeing curriculum - We will provide a curriculum for children, which will also impact upon families and staff, that promotes physical and mental health and promotes healthy habits for future life.

Tasks to achieve priority	Timescale and checkpoints	Evidence of Impact > (data, observation, views)
Promote and celebrate physical activity through: <ul style="list-style-type: none"> • Play on pedals program • Sponsored family activities promoting physical activity • Use of local outdoors spaces in conjunction with Countryside Ranger Service • “Daily mile”-type regular physical activity 	Check Dec 2021 Complete May 2022	
Promote physical health through: <ul style="list-style-type: none"> • Childsmile toothbrushing restarting – August inservice training • Snack and baking area developing good diet 	Check Oct 2021 Complete Jan 2022	
Promote social and emotional wellbeing through: <ul style="list-style-type: none"> • PATHS program • Care for animals at nursery – guinea pigs and fish • Celebrating achievements and nursery star of the week • Child-friendly outdoors risk assessment to be developed and used routinely 	Check Nov 2021 Complete March 2022	

Tasks to achieve priority	Timescale and checkpoints	Evidence of Impact > (data, observation, views)
Promote staff wellbeing through: <ul style="list-style-type: none"> • Review of opportunities in nursery for healthier eating and physical activities for staff • Professional reading includes individual resilience training • Regular scheduled 1 to 1 support chats 	Ongoing	

Staff leading on this priority – including partners	Resources and staff development
Steve Rivers, Head of Nursery with leadership team of Emma Kerr, Team Leader and Lauren Burnett, Lead Practitioner for Attainment	As above

No.	Quality Indicator	Priority
3	1.5, 2.3, 2.4, 2.6, 3.1, 3.2	Inclusion - We will improve targeted support for those children that need it, including methods of personalised assessment, planning, tracking and ensuring progress.

Tasks to achieve priority	Timescale and checkpoints	Evidence of Impact > (data, observation, views)
Implement and ongoing review of new Wellbeing Assessment and Plans for children needing targeted support including challenge	Check October 2021 Complete December 2021	
Involve other professionals (SLT, EP) in securing CPD for staff (such as objects of reference)	Complete December 2021	
Apply for funding (ELC inclusion fund) for Attention Autism training	As available	
Training calendar ensures strategic planning for staff cpd	Check Oct 2021 ongoing	
EAL training and supports identified including inservice day	Check Oct 2021 ongoing	
Implement schedule for Attention Autism sessions with trained CDO (AG)	Check Sep 2021 Complete April 2022	
Monthly home links in place to promote language and phonological awareness	Check Sep 2021 ongoing	
Thorough progress discussions take place for all children on a scheduled basis including parental views and/or meetings each term	Check Oct 2021 Complete June 2022	

Tasks to achieve priority	Timescale and checkpoints	Evidence of Impact > (data, observation, views)
Implement focus child observation format prioritising preschool children	Check Jan 2022 Complete May 2022	
All About Me books reviewed and implemented for new children	Dec 2021	

Staff leading on this priority – including partners	Resources and staff development
Steve Rivers, Head of Nursery with leadership team of Emma Kerr, Team Leader and Lauren Burnett, Lead Practitioner for Attainment	As above